



HAND-IN-HAND Nature Education

– Nature Education located in the Comox Valley and Campbell River –

Parent/Guardian Handbook (for our Early Years Program)



HAND-IN-HAND NATURE EDUCATION

Play, Learn, Connect...Naturally!

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gilakas'la čeeč haθeeč,

We respectfully acknowledge that we live, work and play within the unceded traditional territory of the K'ómoks and Wei Wai Kum Nations.

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HAND-IN-HAND SONG:

*Whether in sun, or rain, or snow,
We love the forest and we're ready to GO!
We're ready to explore,
All across the land,
Hand-In-Hand in Hand-In-Hand*

- Words by Alix Wilson, tune by Heather Thomson (Nature Educators at Hand-In-Hand Nature Education)

WELCOME:

Hello parents/guardians of **Hand-In-Hand Nature Education (HIH)**. We are so happy to have you and your child join us for our program! Your commitment to this nature education initiative is a testament to the popularity and growth of nature-based education programs as a movement, but more importantly, to your shared belief about how important time spent learning outside is for your own child. Participating in our Early Years Program at any of our locations throughout the Comox Valley and Campbell River will help build a solid educational foundation and life-long love of learning while experiencing, exploring and connecting with the local natural environment.

Each year we feel excited for the opportunities and adventures that we have lined up for the school year! We hope this Parent/Guardian Handbook will guide you through the fundamentals of our program. There is a lot of information included in this document and we hope to have covered everything, but if you find there's something we've missed, please give us a call or send us an email so that we can get all of your questions answered and concerns addressed.

We are looking forward to meeting your little one and sharing the joys of being in nature through all seasons with them. Congratulations, and on behalf of your own child, thank you for your decision to take part in this exciting, important, earth-changing and award winning program.

OUR MISSION:

We believe in creating an outdoor learning environment where our forest friends feel safe and comfortable while ***playing, learning and connecting in nature!***



PARENT/GUARDIAN AGREEMENT:

Arrival & Departure

- Children will arrive promptly at 9am, and be picked up promptly at 12pm each day, or if registered for Extended Afternoon Hours, picked up promptly at 3pm.
- Children will remain the responsibility of parents/guardians until signed into our program. Likewise, once signed out of care of our program, parents/guardians are responsible for children.
- If children will be late or absent, please call or text both Nature Educators by 9am. If running late, HIH educators will arrange a time and place to meet if possible, as the group will be on the trail by 9:30am. For our Campbell River location, if you know your child will be late or absent and/or you are going to be late for pick-up, please call or text both Nature Educators from 8:45am to 9:15am and/or 12pm to 12:15pm. If you need to get in touch with our Campbell River Nature Educators between 9:15am and 12pm, please call our Program Director, Jarrett Krentzel at 250-650-0438.
- All Nature Educators will carry cell phones with them each day and numbers will be provided before the first day of our program.
- All children must be signed in and out each day. In addition to those listed as parents/guardians, only those people named on the Enrolment Form as “Authorized to pick up child” are permitted to pick up. Please provide advance written notice if someone not on your list will be doing pick up. It is possible to make additions, deletions and/or any changes to the list at any time during the year.
- At the end of the day, always ensure that our Nature Educators are aware of your child’s departure, not only for safety, but because connecting with each child before departing strengthens our relationship between Nature Educator & forest friend.
- If the designated pick-up person is more than 10 minutes late picking up, Nature Educators will call those listed as contacts, followed by the emergency contact provided. HIH reserves the right to charge a late fee if pick up is more than 15 minutes late.
- Drop off and pick up are busy times when educators are working to connect with each child individually both at the beginning and the end of our time together. We also do our best to connect with parents/guardians to briefly check in about their child’s day. As such, we ask that if parents/guardians wish to speak to Nature Educators about anything in length to please schedule a meeting in advance.

Toileting

- There will be a portable forest toilet available each day, but we ask that children use the washroom before leaving home.
- Children will be assisted whenever necessary with toileting. Nature Educators will encourage children to do as much as they are capable of.
- Nature Educators will:
 - Be respectful of children’s needs and preferences
 - Be patient, supportive and understanding during this learning process
 - Assist children with using hand sanitizer and/or washing hands
 - Welcome all families to discuss any toileting concerns



Weather

Forest and Nature schools, by their very nature, are exposed to the elements. The meaningful experiences children gain from interacting with various forms of weather is invaluable and a core part of our program. Having said that, if Environment Canada issues a Wind Warning for our operating day and/or high winds are expected, Location Managers will send out an email, text and/or phone call by 8am to notify about an alternate meeting location. Depending on the temperature and severity of the storm, our programs may relocate to an open field where there isn't a risk of falling trees and limbs, or to a nearby indoor location. In either case, Nature Educators will continue with appropriate activities (nature-inspired crafts, activities, songs, stories, games, etc.) for the session. If we do need to relocate, we will request you reply to our notification email and/or text so that we know you've received the message.

- When there are extreme conditions (such as extremely cold, wet or windy), our day may be shortened (with an 11am pick up at the very latest) so children leave the morning with a positive experience of playing outside no matter the weather. We will notify of an early pick-up day by 8am. For our Campbell River location, on days when the temperature is forecasted to feel like -7 degrees (with the wind chill) and we do not have access to an indoor space at the Sportsplex, our program will be cancelled.
- In the event that we experience high winds during our program operation, we will continue our program in open spaces without trees and/or under nearby covered areas.
- When Environment Canada issues a Special Air Quality Statement along with an Air Quality Health Index of 7 or higher, our programs will either (1) relocate to an inside location or (2) be cancelled. This will be decided by each location's Manager, based on our program needs and available indoor spaces.
- Under all other circumstances, parents/guardians should expect their children to spend the duration of our program outdoors. If a child is not suitably dressed for the weather, parents/guardians will be contacted to bring appropriate gear and/or pick up the child.

Nutrition

- Children should arrive with a healthy snack and water each day.
- A healthy, nutritious snack ensures positive energy for outdoor adventure and fun. No candy or junk food, pop, juice or sugary drinks please.
- Children will carry their personal snack and water in their own backpack.
- Nature Educators will help all children wash their hands with warm water and soap before sitting down to eat.
- There will be no sharing of snacks between children, not only to respect food sensitivities/allergies, but also so parents/guardians are aware of how much children have eaten during the day.
- We will stop for a snack between 10am and 10:15am each day. We will eat as a group, and will not snack at any other time in the morning. Please ensure your child has eaten a good breakfast before arriving.
- In the event of severe food allergies within our program, parents/guardians will be informed and those foods will not be permitted in our program.
- Please send a litter-less snack and a leak proof water bottle every day.



Field Trips

- Throughout the year we will partake in a number of field trips. Notice will be given at least 2 weeks in advance of the trip and we may request parent/guardian help if needed. Field trips will require parents/guardians drop-off and pick-up to the excursion's location. Our usual supplies will accompany us during all field trips, including children's emergency information, our First Aid Kit and Nature Educators' cell phone(s). Parents/Guardians (and siblings) are always welcome to join in on any field trip!

Toy From Home

- Recognizing the power and potential of using the gift of imagination, we request that toys from home stay at home. Please do not hesitate to talk to a Nature Educator if your child's experience at HIH would be more positive if they carried a small comfort item or fidget toy in their backpack.

Photographs

- As part of our program, photographs will be taken each day at HIH. Photos may be used for our website, Weekly Announcements, Monthly Newsletters, Facebook page, Instagram as well as other marketing purposes. Photographs of your child will only be used for these purposes if you have signed our photo consent section provided with the Enrolment Form.

OPEN DOOR COMMUNICATION POLICY:

- We strongly believe that parents/guardians and Nature Educators need to work together as a team in order to provide the best quality care for children. Parents/Guardians are welcome at any time to observe our program in action.
- Communication between parents/guardians and Nature Educators is extremely important. While we will make every effort to communicate highlights and insights on a daily basis concerning your child, there are times when that will not be possible. Nature Educators may request a meeting if they feel the need to discuss anything in-depth. Similarly, parents/guardians are encouraged to schedule a meeting should they wish to speak to Nature Educators about anything in length.
- HIH will be creating and sending Weekly Announcements and Monthly Newsletters through MailChimp. Weekly Announcements serve as a check in each week to send reminders about upcoming events, program changes/closures/needs, and to share community news and fundraising initiatives. Monthly Newsletters serve to document and share the successes and surprises of our program through pictures and written descriptions of each month.
- Parents/Guardians are encouraged to inform us of any changes in your child's situation at home, or any concern you may have. Location Managers are always available by email or phone, and HIH Director Jarrett Krentzel can be contacted directly at 250-650-0438 and/or jarrett@hand-in-handeducation.com at any time.



HEALTH & SAFETY:

Medical Emergency Policy

If your child is injured during our program, staff will quickly assess the situation to decide what action/attention is required. Outlined below are three procedures that may be followed:

*****all Nature Educators hold current First Aid Certification (including CPR) as well as have a clean and current Criminal Record Check, along with in service training in child protection, safety and emergency management.***

1) If First Aid Treatment is required, staff will:

- Provide first aid treatment
- Acknowledge child's feelings
- Provide close supervision to ensure child does not require further first aid or medical attention
- Inform the parent/guardian when they come to pick up the child
- Complete the Incident Report

2) If Medical Attention is required, staff will:

- Provide first aid treatment
- Acknowledge child's feelings
- Contact parent/guardian, then emergency contact(s) if the parent/guardian is not available
- Contact the child's doctor if the parent/guardian and emergency contact(s) cannot be reached
- If a child's doctor is not available, staff will proceed as if it is an emergency medical situation
- Take child to medical facility via ambulance
- Accompany the child and parent/guardian/emergency contact(s) to the medical facility if needed
- Provide information to the doctor and parent/guardian/emergency contact(s)
- Support the child and parent/guardian/emergency contact(s)
- Complete the Incident Report and process

3) If Emergency Medical attention is required, staff will:

- Call and request ambulance
- Administer First Aid until ambulance attendants arrive
- Contact parent/guardian, then emergency contact(s) if the parent/guardian is not available to meet staff at the emergency facility
- Accompany the child and parent/guardian/emergency contact(s) to the medical facility with the medical information
- Provide information to the doctor and parent/guardian/emergency contact(s)
- Support the child and parent/guardian/emergency contact(s)
- Complete the Incident Report and process

Hygiene

- For professional and group safety purposes it is critical that appropriate and effective hygiene practices are adhered to while participating in our program
- Nature Educators will facilitate hand washing with warm water and soap before each snack, and the use of hand sanitizer after toileting.
- During play, children will be reminded to keep their hands and items (such as sticks, leaves, tools) away from their face and mouth and gloves will be used when necessary.

Illness

- Before sending your child, consider the energy and stamina required to participate outdoors each and everyday while in our program.
- All children with symptoms of cold, flu, communicable diseases (including lice, Fifth Disease, Hand Foot and Mouth disease, and chicken pox) or other infections will be advised to remain at home until symptoms have disappeared. Please inform the Location Manager should your child contract a communicable disease.
- If a child is showing signs of sickness (coloured mucous, fever, barking cough, vomiting, etc.) they will not be permitted to stay in our program and parents/guardians or emergency contacts will be called and asked to pick up the child. This is for the health of not only the sick child but also the other children and Nature Educators as well. With all of our time spent outdoors, a child's cold could easily become worse, especially in cold/damp weather.
- If your child has contracted a highly contagious illness (for example: Hand Foot and Mouth Disease, Fifth Disease, etc.) we require an approved doctor's note before your child returns to our program. This is for the safety of your child and other participants of our program.

COVID-19 Protocols

As Covid protocols continue to shift and change to reflect the current situation in our Health Authority and Province in general, our Covid guidelines will evolve. We will be guided by orders from Provincial Health and VIHA. We will do our best to keep you updated with any changes that occur in as timely a manner as possible.

Medication

A note signed by parent/guardian giving authorization to **HIH** staff is needed in order to administer medication or special medical procedures to your child. Medication will only be administered to the limit of the instructions on the label. All medications must be dispensed by a staff member and may not be kept in the child's possession.

Please follow these procedures:

- Prescription drugs must be in the original prescription bottle with the child's name and dose indicated on the bottle.
- Non-prescription medications (Tylenol, lotions, salves, etc.) must be in the original container with the child's first and last name and the date it was brought to our program written on the container.

Wildlife

Every morning before our program starts, our Program Director logs onto Wildlife Alert Reporting Program (W.A.R.P) to investigate the most recent reported wildlife activity. If there has been a sighting, the Location Manager will be notified, and if an alternate location is necessary all families will be alerted by 8am. If at our location, a passerby tells us they saw a bear or cougar in the forest, we will head in the opposite direction from the sighting.

While we are in the forest and/or on the beach it is very unlikely that we will encounter a bear and/or cougar. However, our Nature Educators are trained in Bear and Cougar Aware Training by Conservation Officers and carry the supplies needed in the case of an encounter. All children are taught our number one rule ("Stay Together!") and our forest friends will receive age-appropriate bear/cougar awareness training from a Conservation Officer at the beginning of the school year. Our Nature Educators will practice the safety protocols with the children regularly.



Bear or Cougar Encounter:

The first person to see the bear (child or Nature Educator), will say “Bear/Cougar! Bear/Cougar! I see a bear/cougar!” and point in the direction of the animal.

If the animal has ***not seen us***, we will:

- 1) Leave the area quietly and go to a more public place.
- 2) Nature Educators will inform our Program Director as soon as they have secured the children's safety and our Program Director will contact the Conservation Officer.

If the animal ***has seen us***, we will:

- 1) STOP, gather the children behind our Nature Educators
- 2) Make ourselves big
- 3) Back away slowly
- 4) Speak in a low tone and normal volume and say, "Go Away Bear/Cougar."
- 5) Leave the area and go to a more public place.
- 6) Nature Educators will inform our Program Director as soon as they have secured the children's safety and our Program Director will contact the Conservation Officer.

PROGRAM SUPPLIES:

There is no such thing as bad weather...only bad clothing decisions!

Please note that gear is discussed in length at our Parent/Guardian Information Session held before the start of each school year. Due to the environments that HIH operates in, and with consideration for the safety, comfort and enjoyment of our forest friends, we recommend the following personal gear for each child:

All Year Round (required equipment):

- Waterproof, breathable rain gear (two-piece jacket and pants ideally without shoulder straps). Please no one-piece “Muddy Buddy” style rain gear because it creates challenges when toileting outside. Bright colours such as red and orange are preferred as they provide the greatest contrast with the surrounding green forest
- Merino wool or synthetic base layer top and bottom
- Insulated waterproof boots (neoprene style or rubber boots with wool/felt liner). Consider purchasing one size larger than your child’s current shoe size to allow for additional layering with socks.
- Hat – we ask children always have something on their heads – to protect from the elements as well as ticks and minor scrapes from twigs, etc.
- Multiple pairs of mittens/gloves: waterproof mittens, thin “magic” gloves, liner gloves/mittens
- Wool or synthetic socks – not cotton. Wool socks are excellent at providing warmth and are moisture wicking, whereas cotton socks hold moisture close to the skin and are not recommended
- Resealable bag (such as Ziploc) with extra underwear, thermal socks, long sleeved shirt, pants suitable for the season, a family letter and photo and toy stuffie (optional).
- Backpack of sufficient quality and comfort that your child can carry for distances of up to 500 metres at a time, and walks of up to 30 minutes long (must include a chest strap)
- Whistle, attached to the outermost layer of clothing

In Colder/Wetter Months typical of Late Fall, Winter and Early Spring:

- Thermal clothing (layers of multiple thicknesses in wool, fleece or polypropylene) – **no cotton**. Here are some guidelines: *Against the skin:* Merino wool, silk, polypropylene and fleece all make excellent first/base layers, as they are able to insulate skin with a

breathable, moisture-wicking layer to preserve warmth. *Middle Layers:* Wool, mid-weight fleece, and puffy jackets (down or synthetic filled) are recommended for the middle layers, which creates additional warmth between your child and the elements. *Outer Layer:* Must be waterproof.

- Warm hats and toques for cold
- Multiple pairs of “Toaster mittens” (snow/ski mittens)
- Insulated winter jacket and snow pants.

In Warmer/Drier Months typical of Early Fall, Late Spring and Early Summer:

- Sturdy hiking pants, khaki type pants or jeans that will provide protection
- Long sleeve t-shirt or button up shirt – cotton is ok when weather is hot and dry
- Closed toed shoes such as hiking boots or sturdy runners. Please note that even in warm and dry weather, we may encounter water and/or mud that your child may feel excited about playing in
- Sun hat or ball cap

PLEASE LABEL ALL CLOTHING AND GEAR! Finding owners of stray gear (especially gloves and mittens) can be difficult.



If you're looking to buy new/used gear (raincoats, boots, toques and more), we will be sending a Final Details email with a list of local stores and websites that offer our program's participants a discount.

GUIDANCE & DISCIPLINE:

Each child will be encouraged and supported to develop positive relationships and learn social skills. Our goal is to create an outdoor learning environment where our forest friends feel safe and comfortable. Nature Educators will follow the guidance techniques based on the British Columbia Ministry of Health Services booklet *Guiding Children's Behaviour*. An online copy of this booklet can be found at:

<https://www.childcarevictoria.org/wp-content/uploads/guiding-childrens-behaviour-booklet-2016.pdf>

Discipline is something adults do with and for children, rather than to children to stop them from behaving in undesirable ways. Guiding children's behavior is intended to help children strengthen their self-regulation skills as they learn appropriate and acceptable behavior patterns. These methods of guiding behavior are continuous. Guidance and discipline is done while appropriate behavior is occurring, as well as before, during and after socially unacceptable behavior is displayed. While there are a wide variety of theories and approaches related to guiding children's behavior, the goal remains constant – to assist children in developing respect, self-control, self-confidence and sensitivity in their interactions with others.

Families can expect our Nature Educators to:

- Model appropriate, respectful behavior at all times
- Promote the development of positive social skills including self-esteem and self-control
- Encourage children to understand and follow simple rules
- Supervise the children at all times

Nature Educators will strive to:

- Acknowledge children's feelings and needs
- Establish clear, consistent and simple expectations
- Offer straightforward and logical explanations for limits
- State limits in a positive way, rather than in a negative way
- Focus on the behavior, rather than on the child
- Reinforce appropriate behavior with both words and gestures
- Allow time for children to respond to expectations
- Provide choices that are developmentally appropriate
- Demonstrate respectful affection and caring to each child
- Contextualize minor incidents ensuring children's activities are not infringing on the rights of others
- Use natural consequences whenever possible
- Focus on how to move forward in a positive way, rather than dwell on what went wrong

We are committed to working with families and to enhancing knowledge of child development and approaches to child-rearing practices.

Procedures for Disciplinary Matters and Behavioral Difficulties

- Our Nature Educators will apply the above-mentioned strategies while handling all disciplinary matters and behavior difficulties. Nature Educators will be sure to communicate any concerns with parents/guardians, and will ask for insight into strategies used at home to work out a consistent home/program approach to difficult behaviour.
- If warranted, an incident report may be completed and filed. If so, a meeting will be scheduled with our Nature Educators, Program Director and parents/guardians. Parents/Guardians are expected to work with HIH staff to find the best resolution to a difficult situation.
- Should the disciplinary matter or behavioural difficulty continue despite the best efforts of our Nature Educators to resolve them, our Program Director will discuss further strategies with parents/guardians to address the problem. Should the issue continue still, our Program Director

will issue a written notification that program services will be terminated for the child, two weeks from the date of final notification in writing.

- If the safety of children or Nature Educators is compromised due to a behavioural or disciplinary matter, or causes injury to any children in our program or to our Nature Educators, our Program Director may immediately terminate services via written notification.

Child Release Policy

Pursuant to the Child Care Licensing Regulation, B.C. Reg. 391/89, no child will be released from **HIH** with anyone not previously and expressly named by the “Parent/Guardian” indicated on the Enrolment Form (please see: **PERSONS AUTHORIZED TO PICK UP CHILD**). **No exceptions will be made. Any changes to the list of authorized persons must be communicated to the educators in writing** and noted in the logbook on the day the change is to take place. Our staff will only release children to authorized persons if such persons are **recognizable by staff or produce valid identification**.

PROGRAM OPERATIONS:

Program Closure & Statutory Holidays

- **HIH will be closed for all statutory holidays, Winter, Spring and Summer Breaks, and scheduled HIH Pro-D Days. In addition, our program will not run on our Family/Nature Educator meeting days, when we meet with parents/guardians to discuss their child’s progress.** We are **not** closed on Public School Pro-D days or Curriculum Planning Days. A complete list of program closure days will be included in our Final Details email that is sent out before the beginning of the school year.
- In the case of fire, extreme weather conditions or an evacuation due to the safety of the park, our program may have to close. The staff will care for children until parent/guardian/emergency contact(s) has picked them up. Evacuation Procedures as posted will be followed.
- In the event of closure, we will make every effort to contact parents/guardians with as much notice as possible. In the event of closure of HIH, parents/guardians are responsible for finding alternate care.
- In extreme weather (e.g. snow) we will follow Comox Valley School District #71 (for our Comox Valley locations) and Campbell River School District #72 (for our Campbell River location) emergency closure. Please listen to the local radio station for notice. **If SD71 and SD72 schools are closed, our program will be closed. If buses aren’t running, neither are we. If police recommend staying off of the roads, then we’ll do the same.**
- In the unfortunate event that both educators are absent due to illness and we cannot secure Substitute Nature Educators, we will be forced to close and add a make-up day throughout the course of the school year. Please note that we will exhaust all possibilities in making sure that this does not happen before making this an option.
- **HIH** is not able to provide refunds for vacations or illness. Fees will be paid regardless if your child attends or not.

Monthly Tuition

Monthly tuition payments are due on the 1st of the previous month (for example, tuition for November is due October 1st). Payments may be paid monthly, in full for the entire school year, or any other arrangement in between those two options that is most convenient. For Cumberland, Courtenay and Campbell River, payments may be made by e-transfer and/or post-dated cheques. For Comox, as our program is partnered with the Comox Community Centre (CCC), all monthly payments for October to June’s tuition will be processed through the CCC (forest families will fill out a Recurring Payment Authorization Form and either email it in or drop it off in person to the CCC). Please note that our monthly tuition is that same each month, even

though there are some months with more days of attendance than others. As our Early Years Programs run for 10 months, our monthly fees are calculated by taking the number of program days across the year, then dividing into 10 equal payments.

Late Payment

If payments are not received on time, there will be a late fee of \$5 per day. The late fee will be added to the next month's tuition. Repeated late payments may be grounds for termination and parents/guardians who are more than 2 weeks late on payment will be considered as withdrawing from our program and we will begin to fill their child's spot (see Notice of Withdrawal below).

Late Pick-Up Fee

Parents/Guardians who pick up their children after the scheduled pick-up time (12pm or 3pm for our Extended Afternoon Program) are considered late. Families who establish a habitual pattern of late pick-ups may be subject to late fees and will be notified in advance. Fees are \$5.00 for every 5 minutes after pick-up time. Any expenses accrued will be added on and collected with the following month's tuition.

Termination of Services

We are committed to providing a caring and supportive environment for all children and families. However, termination of services may be initiated by **HIH** if:

- Fees for service are not paid according to the financial policies of this handbook/agreement and suitable arrangements cannot be agreed upon
- A family does not abide by expectations in our program agreement and successful resolution of the differences is not achieved
- A family member harasses, threatens, abuses or commits a violent act towards a staff, child or another family involved in our program
- Our program is unable to resolve problems of a family who is regularly late to pick-up (please see Late Pick-Up Fee section)
- The child's behavior is severely disruptive or physically threatening to the well-being and safety of other children or staff, and additional supports to accommodate the child are unavailable
- The child is developmentally not ready for our program and is being advised by staff to withdraw until further notice

Termination of services is a last resort measure. Before **HIH** determines they cannot continue to provide services to the child, steps will be taken to accommodate the child's needs. Such steps may include:

- Working with the family to identify other more suitable programs and resources
- Referring to appropriate services for staff training or intervention with the child and/or family
- If **HIH** plans to terminate service for any of the above reasons, written notice will be given to the enrolling parent/guardian by our Program Director and the one month's written notice by parents/guardians or the one month's fee will not be required
- If the parent/guardian initiates termination of services, written notification of one-month notice and one month's fee is required on the first day of the month

Notice of Withdrawal

- Hand-In-Hand Nature Education requires one month's written notice to withdraw your child. Notice must be provided on the first of the month prior to the month requested (e.g. to withdraw for November 1st, written notice is required no later than October 1st). Withdrawals are not accepted after March 1st. If a new registrant discovers during their first weeks of program participation that it isn't a good fit, a child may be withdrawn at the end of that month and half of

the following month's tuition will be reimbursed. For example, a child entering our program in September discovers they are not ready for the program and wishes to drop out of the program October 1st. In this case, half of October's tuition will be reimbursed.

VOLUNTEER & PARENT/GUARDIAN PARTICIPATION:

HIH will involve participation from community volunteers as well as opportunities for parent/guardian participation throughout the year. All community volunteers will be required to produce a clean Criminal Record Check prior to participating in our program. Our Enrolment Form includes a field to express interest/availability to volunteer with our program. Each location has different opportunities and timing for parents/guardians who wish to be involved in our program and will reach out to those who have indicated they wish to volunteer when needed.

Once again, we thank you for your interest in **Hand-In-Hand Nature Education**. We welcome you with open arms and look forward to the forest friendships and fun we will gain as we *play, learn and connect in nature!*



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